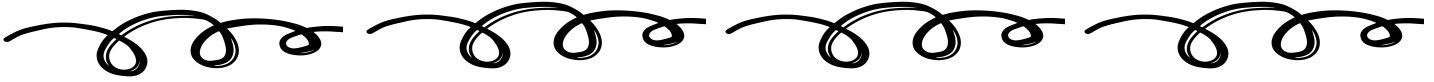# Vocabulary Instruction
in the
Mathematics Classroom

Determine Concept Unit Tier 3 Vocabulary
- Mathematics specific vocabulary

Identify Previously Learned Vocabulary
- Previous concept unit
- Previous grade level

Identify New Grade Level Vocabulary
- Words and phrases that will be introduced in the current grade level

Before the Lesson: Review/Preview Previously Learned Vocabulary
- Cognates
- Examples

During the Lesson: Teach Vocabulary Meaning in Context
- Choral or echo read words
- Discuss multiple meanings
- Show realia & examples
- Create class definition & visual/example

During the Lesson: Provide Multiple Opportunities to Use Vocabulary
- Word banks & Sentence Frames
- Peer conversations
- Written responses

During or After the Lesson: Review Vocabulary
- Share class definition & visual/example

Post Vocabulary & Continue to Reference Vocabulary
- Include visuals, examples, & realia

Provide Multiple Opportunities to Continue to Use Vocabulary
- Listening, Speaking, Reading, & Writing